Course Director Candidate Critique Form

Name: ____________________________  Course Dates: ____________________________  CS#: ____________  -  ____________

Course Site (Facility, City, State): _______________________________________________

Monitored by: __________________________________________________________________

**Note:** All course director candidates are evaluated according to these criteria during their first directing performance by a qualified National, Regional, or S/P Faculty member. Place a check in the “S” column if the director candidate successfully completes or performs the criterion. Place a check in the “IRM” column if the criterion is not performed satisfactorily and include rationale in the “Comments” column. The individual monitoring the candidate should review this critique with the candidate before sending it with other report forms to the S/P COT Chair and the ACS ATLS Program Office.

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>S</th>
<th>IRM</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Preparation:</strong> The candidate</td>
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<tr>
<td>1. Satisfies all eligibility requirements as director candidate for this type of course (see Section II, Chapter 2, Faculty).</td>
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<tr>
<td>2. Was actively involved in ensuring that these areas of precourse responsibility support a quality program and comply with policy:</td>
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<tr>
<td>a. Course dates and site</td>
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<td>b. Course authorization</td>
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<td>c. All participants’ eligibility</td>
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<tr>
<td>d. Faculty (all eligible and updated)</td>
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<td>e. Course schedule</td>
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<td>f. Student-to-faculty ratio</td>
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<td>g. Precourse faculty meeting</td>
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<td><strong>The course:</strong> The candidate</td>
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<tr>
<td>1. Is present/available during entire course</td>
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<td>2. Introduces instructors</td>
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<td>3. Maintains time schedule</td>
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<td>4. Maintains essential requirements for course</td>
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<td>5. Provides direction for faculty and students</td>
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<td>6. Identifies and assists appropriately with problems</td>
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<td>7. Answers questions as necessary and interjects appropriately, embellishing core content with experiences</td>
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<td>8. Ensures faculty members maintain ATLS philosophies and content</td>
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<td>9. Monitors students’ progress and performances</td>
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<td>10. Manages difficult students appropriately</td>
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<td>11. Maintains essential requirements for students’ successful completion</td>
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<td>12. Conducts postcourse faculty meeting</td>
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Advanced Trauma Life Support
# APPENDIX A

## COURSE DIRECTOR CANDIDATE CRITIQUE FORM

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>S</th>
<th>IRM</th>
<th>COMMENTS</th>
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<tbody>
<tr>
<td>Demonstrates positive attitude and proper role of director: The candidate</td>
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<tr>
<td>1. Demonstrates support for and maintains program philosophies and principles</td>
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<td>2. Demonstrates and generates enthusiasm for course</td>
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<td>3. Enhances quality of course</td>
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**Overall Performance:** Based on the course director candidate's performance and your experience as a course director, rate this candidate's performance.

- [ ] Excellent, recommend:  
  - [ ] Instructor Course Director  
  - [ ] Student Course Director

- [ ] Successful, recommend:  
  - [ ] Instructor Course Director  
  - [ ] Student Course Director

- [ ] Defer elevation to course director, needs to perform again (provide explanation)

- [ ] Does not qualify for course director status (provide explanation)

**Comments/Explanation:**

________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________

**Signature:**

(National, Regional, or S/P Faculty who is a qualified course director. Faculty level is dependent on type of course being conducted.)